



PLEASE POST

April 25, 2024

Devine ISD, a progressive district where teachers are valued as professionals and provided opportunities for continuous professional growth, is seeking teachers who desire to work in a positive, safe, and collaborative school setting where students are given the opportunity to reach their academic potential through high expectations and sound instructional practices.

**Elementary School Teacher
(PK-2)**

For the '24-'25 school year

**Elementary School Special
Education (Life Skills)
Teacher (PK-2)**

For the '24-'25 school year

**Intermediate School Teacher
(3-5)**

For the '24-'25 school year

Generalist EC-4 or Generalist EC-6

Bachelor's degree with valid Texas teaching certificate; knowledge of curriculum and instruction; ability to instruct students and maintain highly structured and orderly environment; strong organizational, communication, and interpersonal skills

Bachelor's degree with valid Texas Special Education Teaching Certificate

Knowledge of Life Skills Domains of self-help, communication, functional academics, socialization, domestic, vocation, and recreation/leisure; ability to develop, implement, and oversee Individual Education Plans (IEP's); provide community-based instruction; previous experience in life skills program preferred.

Generalist EC-4 and/or 4-8 or Generalist EC-6

Bachelor's degree with valid Texas teaching certificate; knowledge of curriculum and instruction; ability to instruct students and maintain highly structured and orderly environment; strong organizational, communication, and interpersonal skills.

PLEASE POST

**Middle School Special
Education Math & Inclusion
Teacher/Coach (6-8)**

For the '24-'25 school year

**Math 4-8 (preferred) or Generalist 4-8 and Special
Education certified**

Bachelor's degree with valid Texas special education teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills; knowledge of special needs students; ability to develop IEP through ARD committee process; plan and use appropriate instructional and learning strategies. CPI and behavior management training preferred.

High School Counselor (9-12)

Master's degree in guidance counseling; valid Texas school counselor certificate; knowledge of counseling procedures, student appraisal, and career development; ability to coordinate and plan campus standardized testing program; strong background in Special Education, 504, ESL, and other student support services, excellent organizational, communication, and interpersonal skills.

**High School Family &
Consumer Science/FCCLA
Teacher (9-12)**

For the '24-'25 school year

Family & Consumer Sciences or Composite 9-12

Bachelor's degree with valid Texas teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills.

**High School Cosmetology
Teacher (9-12)**

For the '24-'25 school year

Bachelor's degree, associate's degree, or high school diploma/GED and equivalent wage-earning experience as required by certification; valid Texas career and technical education certificate with required license, endorsements, and training for subject and level assigned

Knowledge of career and technical education subject assigned; general knowledge of curriculum and instruction; ability to instruct students and manage their behavior; ability to oversee student field experiences in career area assigned; strong organizational, communication, and interpersonal skills.

**High School Social Studies
Teacher/Coach (9-12)**

For the '24-'25 school year

Certified Social Studies or Social Studies Composite

Bachelor's degree with valid Texas teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills.

High School English or Math or Science Teacher (9-12)

ELAR Gr. 8-12 or Math 8-12 or Science or Science Composite

Possible coaching

Bachelor's degree with valid Texas teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills.

High School Special Education Teacher (9-12)

Bachelor's degree with valid Texas Special Education Certificate

Possible coaching

Ability to demonstrate competency in core academic subject; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills; knowledge of special needs students; ability to develop IEP through ARD committee process; plan and use appropriate instructional and learning strategies; CPI and behavior management training preferred.

High School Teacher/Football Defensive Coordinator (9-12)

Bachelor's degree with valid Texas teaching certificate; ability to demonstrate competency in core academic subjects; general knowledge of curriculum and instruction; ability to instruct students and manage behavior; strong organizational, communication, and interpersonal skills.

Athletic Trainer

Bachelor's degree; valid license from Texas Advisory Board of Athletic Trainers; current adult cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) certification

Knowledge of therapeutic modalities and injury prevention; ability to provide emergency care and rehabilitation for student athletic injuries; ability to instruct and supervise student athletes and assistants; strong organizational, communication, and interpersonal skills.

Speech Language Pathologist or Speech Language Pathology Assistant

Bachelor's degree in communicative science and disorders; Texas license as an SLP or SLPA required; strong communication, organizational, and interpersonal skills; knowledge of speech language disorders and conditions; required hours of clinical observation and assisting experience as required for licensure.

Speech Language Pathologist

Master's Degree and Clinical Competencies (CCC); valid speech therapy license; one year supervised clinical speech-language pathology experience; ability to use the accepted tests and measurements to assess communication disorders and conditions; knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions.

Substitutes for Nurses

Minimum Requirement-Medical Assistant

Bus Drivers

CDL and Criminal Background/Fingerprinting Required

Custodian(s)

Criminal Background/Fingerprinting Required

Cafeteria Worker

Criminal Background/Fingerprinting Required

We are an equal opportunity employer who fully and actively supports equal access for all people, regardless of Race, Color, Religion, Gender, Age, National Origin or Disability.

Posted by:

A handwritten signature in black ink, appearing to read 'Todd Grandjean', written over a horizontal line.

Todd Grandjean, Superintendent